

THE POWER GAME: A CASE STUDY OF A PRIVATE SCHOOL IN ODISHA

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“I am not what I am, I am not what you think I am, I am what I think you think I am.”

- C.H. Cooley

Methodology

- Ethnographic study of Private school
- Qualitative Research
- Interview
- Observation

Why a Private school ?

- Aspiring middle class
- Socially created needs (different from basic needs) – by Herbert Marcuse
- Commodified and Packaged
- Power dynamics in the ‘culture of learning’

Power game in the everyday life at school

- How Power controls, enables or isolates?
- Students- lowest in the hierarchy
- EWS/ Slow Learners- the worst affected
- Mind is 'schooled'
- Transition from primary to secondary- creation of self image
- Self Fulfilling Prophecy

Solution

- Defusing the notion of power by providing alternative
- Power with sensitivity and responsibility
- Recognize every child as a learner
- Non-hierarchized assessment system
- Teacher as Facilitator

*It is not important for the teacher 'what they know',
but it is important to see 'what they do with it.'*

THANK YOU